

Tag	Your Freq.	Total Freq.
10	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=10"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=10"></a>
academic libraries	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=academic libraries"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=academic libraries"></a>
api	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=api"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=api"></a>
a scalar multiplication in elliptic curve cryptography with binary polynomial operations in galois field	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=a scalar multiplication in elliptic curve cryptography with binary polynomial operations in galois field"></a>	<a &gt;2&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=a scalar multiplication in elliptic curve cryptography with binary polynomial operations in galois field"></a>
assessment	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=assessment"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=assessment"></a>
authors productivity	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=authors productivity"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=authors productivity"></a>
automatic detection	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=automatic detection"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=automatic detection"></a>
barriers in information needs of educators	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=barriers in information needs of educators"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=barriers in information needs of educators"></a>
biblio	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=biblio"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=biblio"></a>
bibliometric analysis of journal	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=bibliometric analysis of journal"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=bibliometric analysis of journal"></a>
botanalytics: improving http-based botnet detectio by using network behavior analysis system	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=botanalytics: improving http-based botnet detectio by using network behavior analysis system"></a>	<a &gt;2&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=botanalytics: improving http-based botnet detectio by using network behavior analysis system"></a>
business schools	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=business schools"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=business schools"></a>
children	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=children"></a>	<a &gt;3&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=children"></a>
children, cui	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=children, cui"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=children, cui"></a>
citation study	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=citation study"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=citation study"></a>
cleaning data	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=cleaning data"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=cleaning data"></a>
clustering	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=clustering"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=clustering"></a>
cognitive communication	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=cognitive communication"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=cognitive communication"></a>
collaboration in digital library	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=collaboration in digital library"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=collaboration in digital library"></a>
collaborative	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=collaborative"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=collaborative"></a>
compact variables	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=compact variables"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=compact variables"></a>
competencies	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=competencies"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=competencies"></a>
computer learning environment	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=computer learning environment"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=computer learning environment"></a>
critical thinking	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=critical thinking"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=critical thinking"></a>
critical thinking skills	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=critical thinking skills"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=critical thinking skills"></a>
customers' expectation	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=customers' expectation"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=customers' expectation"></a>
customers' satisfaction	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=customers' satisfaction"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=customers' satisfaction"></a>
customer value	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=customer value"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=customer value"></a>
dar1	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=dar1"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=dar1"></a>
data integration	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=data integration"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=data integration"></a>
data mining	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=data mining"></a>	<a &gt;2&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=data mining"></a>
data mining implementation for libraries	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=data mining implementation for libraries"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=data mining implementation for libraries"></a>

Tag	Your Freq.	Total Freq.
data retrieval	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=data retrieval"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=data retrieval"></a>
design pattern	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=design pattern"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=design pattern"></a>
developement of km system	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=developement of km system"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=developement of km system"></a>
different e learning system	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=different e learning system"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=different e learning system"></a>
different type of users on elearning	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=different type of users on elearning"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=different type of users on elearning"></a>
digital libraries	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=digital libraries"></a>	<a &gt;3&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=digital libraries"></a>
digital library	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=digital library"></a>	<a &gt;4&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=digital library"></a>
digitized	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=digitized"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=digitized"></a>
dyslexia	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=dyslexia"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=dyslexia"></a>
e-books	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=e-books"></a>	<a &gt;6&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=e-books"></a>
edge detection	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=edge detection"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=edge detection"></a>
education	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=education"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=education"></a>
educators	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=educators"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=educators"></a>
e learning services	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=e learning services"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=e learning services"></a>
enterprise architecture	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=enterprise architecture"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=enterprise architecture"></a>
evaluates the content and design of academic library web sites in malaysia	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=evaluates the content and design of academic library web sites in malaysia"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=evaluates the content and design of academic library web sites in malaysia"></a>
eye_1	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=eye_1"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=eye_1"></a>
eye_2	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=eye_2"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=eye_2"></a>
eye_3	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=eye_3"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=eye_3"></a>
eye_4	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=eye_4"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=eye_4"></a>
eye_5	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=eye_5"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=eye_5"></a>
eye_6	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=eye_6"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=eye_6"></a>
feature extraction	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=feature extraction"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=feature extraction"></a>
fraction word problems	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=fraction word problems"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=fraction word problems"></a>
framework	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=framework"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=framework"></a>
generic algorithm for optimization	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=generic algorithm for optimization"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=generic algorithm for optimization"></a>
greenstone	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=greenstone"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=greenstone"></a>
handwritten	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=handwritten"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=handwritten"></a>
hmm	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=hmm"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=hmm"></a>
hospitality industry	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=hospitality industry"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=hospitality industry"></a>
ict	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=ict"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=ict"></a>

Tag	Your Freq.	Total Freq.
implementation of elliptic curve cryptography using biometric features to enhance security services	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=implementation of elliptic curve cryptography using biometric features to enhance security services" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=implementation of elliptic curve cryptography using biometric features to enhance security services" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=implementation of elliptic curve cryptography using biometric features to enhance security services" td=""> </a>
information behavior	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information behavior" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information behavior" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information behavior" td=""> </a>
information behaviour	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information behaviour" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information behaviour" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information behaviour" td=""> </a>
information literacy	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information literacy" td=""> <td><a &gt;3&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information literacy" td=""> </a></td></a>	<a &gt;3&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information literacy" td=""> </a>
information literary framework	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information literary framework" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information literary framework" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information literary framework" td=""> </a>
information literate	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information literate" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information literate" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information literate" td=""> </a>
information literate society	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information literate society" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information literate society" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information literate society" td=""> </a>
information need	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information need" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information need" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information need" td=""> </a>
information needs	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information needs" td=""> <td><a &gt;2&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information needs" td=""> </a></td></a>	<a &gt;2&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information needs" td=""> </a>
information needs and information seeking behaviour	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information needs and information seeking behaviour" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information needs and information seeking behaviour" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information needs and information seeking behaviour" td=""> </a>
information retrieval	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information retrieval" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information retrieval" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information retrieval" td=""> </a>
information search and use process	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information search and use process" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information search and use process" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information search and use process" td=""> </a>
information seeking behaviour	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information seeking behaviour" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information seeking behaviour" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information seeking behaviour" td=""> </a>
information skills	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information skills" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information skills" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information skills" td=""> </a>
information sources,information sources	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=information sources,information sources" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information sources,information sources" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=information sources,information sources" td=""> </a>
informed citizens	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=informed citizens" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=informed citizens" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=informed citizens" td=""> </a>
institutional repository	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=institutional repository" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=institutional repository" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=institutional repository" td=""> </a>
internal segmentation	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=internal segmentation" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=internal segmentation" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=internal segmentation" td=""> </a>
isolated word recognition	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=isolated word recognition" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=isolated word recognition" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=isolated word recognition" td=""> </a>
jana3376@yahoo.co.in	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=jana3376@yahoo.co.in" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=jana3376@yahoo.co.in" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=jana3376@yahoo.co.in" td=""> </a>
journal study	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=journal study" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=journal study" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=journal study" td=""> </a>
key management for secure group communication in a wireless environment	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=key management for secure group communication in a wireless environment" td=""> <td><a &gt;2&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=key management for secure group communication in a wireless environment" td=""> </a></td></a>	<a &gt;2&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=key management for secure group communication in a wireless environment" td=""> </a>
learning	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=learning" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=learning" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=learning" td=""> </a>
library anxiety	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=library anxiety" td=""> <td><a &gt;2&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=library anxiety" td=""> </a></td></a>	<a &gt;2&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=library anxiety" td=""> </a>
liiteracy	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=liiteracy" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=liiteracy" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=liiteracy" td=""> </a>
literacy	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=literacy" td=""> <td><a &gt;2&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=literacy" td=""> </a></td></a>	<a &gt;2&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=literacy" td=""> </a>
literature	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=literature" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=literature" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=literature" td=""> </a>
malaysia	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=malaysia" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=malaysia" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=malaysia" td=""> </a>
managerial function	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=managerial function" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=managerial function" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=managerial function" td=""> </a>
manuscript	<a &gt;0&lt;="" a&gt;<="" href="/bookmark?tag=manuscript" td=""> <td><a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=manuscript" td=""> </a></td></a>	<a &gt;1&lt;="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=manuscript" td=""> </a>

Tag	Your Freq.	Total Freq.
media used to access information	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=media used to access information"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=media used to access information"></a>
medical journal	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=medical journal"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=medical journal"></a>
mfas	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=mfas"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=mfas"></a>
mixed method	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=mixed method"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=mixed method"></a>
mobileq language, along with the process involved in developing it,	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=mobileq language, along with the process involved in developing it,"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=mobileq language, along with the process involved in developing it,"></a>
net generation	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=net generation"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=net generation"></a>
network analysis	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=network analysis"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=network analysis"></a>
ontology	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=ontology"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=ontology"></a>
open access	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=open access"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=open access"></a>
open directory of open access repository (opendoar)	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=open directory of open access repository (opendoar)"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=open directory of open access repository (opendoar)"></a>
optimization problem	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=optimization problem"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=optimization problem"></a>
outliers	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=outliers"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=outliers"></a>
pe	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=pe"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=pe"></a>
peranan pusat sumber sekolah	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=peranan pusat sumber sekolah"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=peranan pusat sumber sekolah"></a>
please use this identifier to cite or link to this item	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=please use this identifier to cite or link to this item"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=please use this identifier to cite or link to this item"></a>
positive and negative emotions	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=positive and negative emotions"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=positive and negative emotions"></a>
pps	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=pps"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=pps"></a>
programming	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=programming"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=programming"></a>
progressive profession role in 21th in century	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=progressive profession role in 21th in century"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=progressive profession role in 21th in century"></a>
project based learning	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=project based learning"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=project based learning"></a>
qualitative	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=qualitative"></a>	<a &gt;2&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=qualitative"></a>
quality measurement of the steganographic images	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=quality measurement of the steganographic images"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=quality measurement of the steganographic images"></a>
quantitative	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=quantitative"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=quantitative"></a>
recommender	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=recommender"></a>	<a &gt;2&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=recommender"></a>
schools	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=schools"></a>	<a &gt;2&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=schools"></a>
secondarieschools	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=secondarieschools"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=secondarieschools"></a>
secure access of patient's medical and clinical data using hl7 protocol	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=secure access of patient's medical and clinical data using hl7 protocol"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=secure access of patient's medical and clinical data using hl7 protocol"></a>

Tag	Your Freq.	Total Freq.
seeking and processing information	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=seeking and processing information"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=seeking and processing information"></a>
semantic	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=semantic"></a>	<a &gt;2&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=semantic"></a>
semantic data	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=semantic data"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=semantic data"></a>
signal-to-noise ratio	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=signal-to-noise ratio"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=signal-to-noise ratio"></a>
social network, recommender, analysis	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=social network, recommender, analysis"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=social network, recommender, analysis"></a>
spea2	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=spea2"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=spea2"></a>
special education	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=special education"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=special education"></a>
special libraries	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=special libraries"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=special libraries"></a>
sri lanka	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=sri lanka"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=sri lanka"></a>
sudan	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=sudan"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=sudan"></a>
sudanese library anxiety construct (sulac)	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=sudanese library anxiety construct (sulac)"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=sudanese library anxiety construct (sulac)"></a>
support rapid web application development leveraging on a persistence framework	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=support rapid web application development leveraging on a persistence framework"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=support rapid web application development leveraging on a persistence framework"></a>
teacher education	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=teacher education"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=teacher education"></a>
teachers	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=teachers"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=teachers"></a>
teaching	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=teaching"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=teaching"></a>
the application of service-oriented architecture in e-complaint system	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=the application of service-oriented architecture in e-complaint system"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=the application of service-oriented architecture in e-complaint system"></a>
the method should cater for a complete range of query types	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=the method should cater for a complete range of query types"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=the method should cater for a complete range of query types"></a>
tracking system	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=tracking system"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=tracking system"></a>
usability study	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=usability study"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=usability study"></a>
use case	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=use case"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=use case"></a>
user's expectation	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=user's expectation"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=user's expectation"></a>
users' satisfaction	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=users' satisfaction"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=users' satisfaction"></a>
user study	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=user study"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=user study"></a>
wireless mesh network	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=wireless mesh network"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=wireless mesh network"></a>
women studies	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=women studies"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=women studies"></a>
wrapper	<a &gt;0&lt;="" a="" a&gt;<="" href="/bookmark?tag=wrapper"></a>	<a &gt;1&lt;="" a="" a&gt;<="" href="/bookmark?allusers=on&amp;tag=wrapper"></a>