

Tag	Your Freq.	Total Freq.
information retrieval	0	1
botanalytics: improving http-based botnet detectio by using network behavior analysis system	0	2
malaysia	0	1
customers' satisfaction	0	1
information sources,information sources	0	1
a scalar multiplication in elliptic curve cryptography with binary polynomial operations in galois field	0	2
women studies	0	1
media used to access information	0	1
liiteracy	0	1
dyslexia	0	1
internal segmentation	0	1
users' satisfaction	0	1
compact variables	0	1
information needs	0	2
project based learning	0	1
sri lanka	0	1
cognitive communication	0	1
information literary framework	0	1
manuscript	0	1
generic algorithm for optimization	0	1
managerial function	0	1
use case	0	1
authors productivity	0	1
secondarieschools	0	1
journal study	0	1
collaboration in digital library	0	1
hmm	0	1
special education	0	1
ict	0	1
eye_4	0	1
quality measurement of the steganographic images	0	1
special libraries	0	1

Tag	Your Freq.	Total Freq.
open access	<a >0<="" a><="" href="/bookmark?tag=open access" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=open access" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=open access" td="">
implementation of elliptic curve cryptography using biometric features to enhance security services	<a >0<="" a><="" href="/bookmark?tag=implementation of elliptic curve cryptography using biometric features to enhance security services" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=implementation of elliptic curve cryptography using biometric features to enhance security services" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=implementation of elliptic curve cryptography using biometric features to enhance security services" td="">
digital library	<a >0<="" a><="" href="/bookmark?tag=digital library" td=""> <td><a >4<="" a><="" href="/bookmark?allusers=on&tag=digital library" td=""> </td>	<a >4<="" a><="" href="/bookmark?allusers=on&tag=digital library" td="">
academic libraries	<a >0<="" a><="" href="/bookmark?tag=academic libraries" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=academic libraries" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=academic libraries" td="">
please use this identifier to cite or link to this item	<a >0<="" a><="" href="/bookmark?tag=please use this identifier to cite or link to this item" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=please use this identifier to cite or link to this item" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=please use this identifier to cite or link to this item" td="">
optimization problem	<a >0<="" a><="" href="/bookmark?tag=optimization problem" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=optimization problem" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=optimization problem" td="">
usability study	<a >0<="" a><="" href="/bookmark?tag=usability study" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=usability study" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=usability study" td="">
different e learning system	<a >0<="" a><="" href="/bookmark?tag=different e learning system" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=different e learning system" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=different e learning system" td="">
assessment	<a >0<="" a><="" href="/bookmark?tag=assessment" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=assessment" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=assessment" td="">
tracking system	<a >0<="" a><="" href="/bookmark?tag=tracking system" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=tracking system" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=tracking system" td="">
informed citizens	<a >0<="" a><="" href="/bookmark?tag=informed citizens" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=informed citizens" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=informed citizens" td="">
competencies	<a >0<="" a><="" href="/bookmark?tag=competencies" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=competencies" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=competencies" td="">
customer value	<a >0<="" a><="" href="/bookmark?tag=customer value" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=customer value" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=customer value" td="">
signal-to-noise ratio	<a >0<="" a><="" href="/bookmark?tag=signal-to-noise ratio" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=signal-to-noise ratio" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=signal-to-noise ratio" td="">
pps	<a >0<="" a><="" href="/bookmark?tag=pps" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=pps" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=pps" td="">
spea2	<a >0<="" a><="" href="/bookmark?tag=spea2" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=spea2" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=spea2" td="">
fraction word problems	<a >0<="" a><="" href="/bookmark?tag=fraction word problems" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=fraction word problems" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=fraction word problems" td="">
data mining implementation for libraries	<a >0<="" a><="" href="/bookmark?tag=data mining implementation for libraries" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=data mining implementation for libraries" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=data mining implementation for libraries" td="">
open directory of open access repository (opendoar)	<a >0<="" a><="" href="/bookmark?tag=open directory of open access repository (opendoar)" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=open directory of open access repository (opendoar)" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=open directory of open access repository (opendoar)" td="">
wrapper	<a >0<="" a><="" href="/bookmark?tag=wrapper" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=wrapper" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=wrapper" td="">
evaluates the content and design of academic library web sites in malaysia	<a >0<="" a><="" href="/bookmark?tag=evaluates the content and design of academic library web sites in malaysia" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=evaluates the content and design of academic library web sites in malaysia" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=evaluates the content and design of academic library web sites in malaysia" td="">
recommender	<a >0<="" a><="" href="/bookmark?tag=recommender" td=""> <td><a >2<="" a><="" href="/bookmark?allusers=on&tag=recommender" td=""> </td>	<a >2<="" a><="" href="/bookmark?allusers=on&tag=recommender" td="">
cleaning data	<a >0<="" a><="" href="/bookmark?tag=cleaning data" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=cleaning data" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=cleaning data" td="">
progressive profession role in 21th in century	<a >0<="" a><="" href="/bookmark?tag=progressive profession role in 21th in century" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=progressive profession role in 21th in century" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=progressive profession role in 21th in century" td="">
api	<a >0<="" a><="" href="/bookmark?tag=api" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=api" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=api" td="">
eye_6	<a >0<="" a><="" href="/bookmark?tag=eye_6" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=eye_6" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=eye_6" td="">
hospitality industry	<a >0<="" a><="" href="/bookmark?tag=hospitality industry" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=hospitality industry" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=hospitality industry" td="">
critical thinking skills	<a >0<="" a><="" href="/bookmark?tag=critical thinking skills" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=critical thinking skills" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=critical thinking skills" td="">
eye_1	<a >0<="" a><="" href="/bookmark?tag=eye_1" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=eye_1" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=eye_1" td="">
eye_2	<a >0<="" a><="" href="/bookmark?tag=eye_2" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=eye_2" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=eye_2" td="">

Tag	Your Freq.	Total Freq.
bibliometric analysis of journal	<a >0<="" a><="" href="/bookmark?tag=bibliometric analysis of journal" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=bibliometric analysis of journal" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=bibliometric analysis of journal" td="">
information literate	<a >0<="" a><="" href="/bookmark?tag=information literate" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=information literate" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=information literate" td="">
citation study	<a >0<="" a><="" href="/bookmark?tag=citation study" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=citation study" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=citation study" td="">
social network, recommender, analysis	<a >0<="" a><="" href="/bookmark?tag=social network, recommender, analysis" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=social network, recommender, analysis" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=social network, recommender, analysis" td="">
data mining	<a >0<="" a><="" href="/bookmark?tag=data mining" td=""> <td><a >2<="" a><="" href="/bookmark?allusers=on&tag=data mining" td=""> </td>	<a >2<="" a><="" href="/bookmark?allusers=on&tag=data mining" td="">
framework	<a >0<="" a><="" href="/bookmark?tag=framework" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=framework" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=framework" td="">
mobileq language, along with the process involved in developing it,	<a >0<="" a><="" href="/bookmark?tag=mobileq language, along with the process involved in developing it," td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=mobileq language, along with the process involved in developing it," td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=mobileq language, along with the process involved in developing it," td="">
biblio	<a >0<="" a><="" href="/bookmark?tag=biblio" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=biblio" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=biblio" td="">
mixed method	<a >0<="" a><="" href="/bookmark?tag=mixed method" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=mixed method" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=mixed method" td="">
isolated word recognition	<a >0<="" a><="" href="/bookmark?tag=isolated word recognition" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=isolated word recognition" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=isolated word recognition" td="">
pe	<a >0<="" a><="" href="/bookmark?tag=pe" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=pe" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=pe" td="">
semantic data	<a >0<="" a><="" href="/bookmark?tag=semantic data" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=semantic data" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=semantic data" td="">
user study	<a >0<="" a><="" href="/bookmark?tag=user study" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=user study" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=user study" td="">
clustering	<a >0<="" a><="" href="/bookmark?tag=clustering" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=clustering" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=clustering" td="">
information need	<a >0<="" a><="" href="/bookmark?tag=information need" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=information need" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=information need" td="">
information needs and information seeking behaviour	<a >0<="" a><="" href="/bookmark?tag=information needs and information seeking behaviour" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=information needs and information seeking behaviour" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=information needs and information seeking behaviour" td="">
literacy	<a >0<="" a><="" href="/bookmark?tag=literacy" td=""> <td><a >2<="" a><="" href="/bookmark?allusers=on&tag=literacy" td=""> </td>	<a >2<="" a><="" href="/bookmark?allusers=on&tag=literacy" td="">
medical journal	<a >0<="" a><="" href="/bookmark?tag=medical journal" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=medical journal" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=medical journal" td="">
the application of service-oriented architecture in e-complaint system	<a >0<="" a><="" href="/bookmark?tag=the application of service-oriented architecture in e-complaint system" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=the application of service-oriented architecture in e-complaint system" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=the application of service-oriented architecture in e-complaint system" td="">
ontology	<a >0<="" a><="" href="/bookmark?tag=ontology" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=ontology" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=ontology" td="">
feature extraction	<a >0<="" a><="" href="/bookmark?tag=feature extraction" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=feature extraction" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=feature extraction" td="">
information behavior	<a >0<="" a><="" href="/bookmark?tag=information behavior" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=information behavior" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=information behavior" td="">
wireless mesh network	<a >0<="" a><="" href="/bookmark?tag=wireless mesh network" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=wireless mesh network" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=wireless mesh network" td="">
information search and use process	<a >0<="" a><="" href="/bookmark?tag=information search and use process" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=information search and use process" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=information search and use process" td="">
jana3376@yahoo.co.in	<a >0<="" a><="" href="/bookmark?tag=jana3376@yahoo.co.in" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=jana3376@yahoo.co.in" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=jana3376@yahoo.co.in" td="">
quantitative	<a >0<="" a><="" href="/bookmark?tag=quantitative" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=quantitative" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=quantitative" td="">
critical thinking	<a >0<="" a><="" href="/bookmark?tag=critical thinking" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=critical thinking" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=critical thinking" td="">
institutional repository	<a >0<="" a><="" href="/bookmark?tag=institutional repository" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=institutional repository" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=institutional repository" td="">
handwritten	<a >0<="" a><="" href="/bookmark?tag=handwritten" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=handwritten" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=handwritten" td="">
learning	<a >0<="" a><="" href="/bookmark?tag=learning" td=""> <td><a >1<="" a><="" href="/bookmark?allusers=on&tag=learning" td=""> </td>	<a >1<="" a><="" href="/bookmark?allusers=on&tag=learning" td="">

Tag	Your Freq.	Total Freq.
education	<a >0<="" a="" a><="" href="/bookmark?tag=education">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=education">
eye_3	<a >0<="" a="" a><="" href="/bookmark?tag=eye_3">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=eye_3">
information seeking behaviour	<a >0<="" a="" a><="" href="/bookmark?tag=information seeking behaviour">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=information seeking behaviour">
user's expectation	<a >0<="" a="" a><="" href="/bookmark?tag=user's expectation">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=user's expectation">
data retrieval	<a >0<="" a="" a><="" href="/bookmark?tag=data retrieval">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=data retrieval">
e-books	<a >0<="" a="" a><="" href="/bookmark?tag=e-books">	<a >6<="" a="" a><="" href="/bookmark?allusers=on&tag=e-books">
data integration	<a >0<="" a="" a><="" href="/bookmark?tag=data integration">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=data integration">
secure access of patient's medical and clinical data using hl7 protocol	<a >0<="" a="" a><="" href="/bookmark?tag=secure access of patient's medical and clinical data using hl7 protocol">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=secure access of patient's medical and clinical data using hl7 protocol">
mfas	<a >0<="" a="" a><="" href="/bookmark?tag=mfas">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=mfas">
information behaviour	<a >0<="" a="" a><="" href="/bookmark?tag=information behaviour">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=information behaviour">
semantic	<a >0<="" a="" a><="" href="/bookmark?tag=semantic">	<a >2<="" a="" a><="" href="/bookmark?allusers=on&tag=semantic">
sudan	<a >0<="" a="" a><="" href="/bookmark?tag=sudan">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=sudan">
educators	<a >0<="" a="" a><="" href="/bookmark?tag=educators">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=educators">
collaborative	<a >0<="" a="" a><="" href="/bookmark?tag=collaborative">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=collaborative">
computer learning environment	<a >0<="" a="" a><="" href="/bookmark?tag=computer learning environment">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=computer learning environment">
different type of users on elearning	<a >0<="" a="" a><="" href="/bookmark?tag=different type of users on elearning">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=different type of users on elearning">
outliers	<a >0<="" a="" a><="" href="/bookmark?tag=outliers">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=outliers">
schools	<a >0<="" a="" a><="" href="/bookmark?tag=schools">	<a >2<="" a="" a><="" href="/bookmark?allusers=on&tag=schools">
information literate society	<a >0<="" a="" a><="" href="/bookmark?tag=information literate society">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=information literate society">
key management for secure group communication in a wireless environment	<a >0<="" a="" a><="" href="/bookmark?tag=key management for secure group communication in a wireless environment">	<a >2<="" a="" a><="" href="/bookmark?allusers=on&tag=key management for secure group communication in a wireless environment">
customers' expectation	<a >0<="" a="" a><="" href="/bookmark?tag=customers' expectation">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=customers' expectation">
business schools	<a >0<="" a="" a><="" href="/bookmark?tag=business schools">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=business schools">
teacher education	<a >0<="" a="" a><="" href="/bookmark?tag=teacher education">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=teacher education">
barriers in information needs of educators	<a >0<="" a="" a><="" href="/bookmark?tag=barriers in information needs of educators">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=barriers in information needs of educators">
digital libraries	<a >0<="" a="" a><="" href="/bookmark?tag=digital libraries">	<a >3<="" a="" a><="" href="/bookmark?allusers=on&tag=digital libraries">
children, cui	<a >0<="" a="" a><="" href="/bookmark?tag=children, cui">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=children, cui">
edge detection	<a >0<="" a="" a><="" href="/bookmark?tag=edge detection">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=edge detection">
dar1	<a >0<="" a="" a><="" href="/bookmark?tag=dar1">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=dar1">
digitized	<a >0<="" a="" a><="" href="/bookmark?tag=digitized">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=digitized">
automatic detection	<a >0<="" a="" a><="" href="/bookmark?tag=automatic detection">	<a >1<="" a="" a><="" href="/bookmark?allusers=on&tag=automatic detection">

Tag	Your Freq.	Total Freq.
e learning services	0	1
development of km system	0	1
programming	0	1
greenstone	0	1
sudanese library anxiety construct (sulac)	0	1
teachers	0	1
seeking and processing information	0	1
design pattern	0	1
peranan pusat sumber sekolah	0	1
network analysis	0	1
information skills	0	1
positive and negative emotions	0	1
enterprise architecture	0	1
literature	0	1
teaching	0	1
10	0	1
qualitative	0	2
children	0	3
net generation	0	1
eye_5	0	1
library anxiety	0	2
support rapid web application development leveraging on a persistence framework	0	1
information literacy	0	3
the method should cater for a complete range of query types	0	1